



III ICLHE Regional Group Symposium

Different Perspectives on Sustainable ICLHE in Spanish Higher Education

The ICLHE Spain Regional group is proud to announce its **III Symposium** which will be held **onsite** on **15-16 of June 2022** at the **University of Almería** (Spain).

Who?

The symposium brings together researchers and practitioners of ICLHE/EME from all over Spain who would like to share their experiences and engage in lively and fruitful discussions. It combines two inspiring keynotes and a round table as well as presentations by teachers, teacher educators and researchers.

Keynote speakers:

Jennifer Valcke (Karolinska Institutet, Sweden).

Marta Aguilar (Universitat Politècnica de Catalunya, Spain)

What?

We welcome contributions that focus on any aspect of ICLHE, English-medium education (EME) or Foreign Language-medium education where **sustainability** is foregrounded. In this regard, we envisage sustainability in two different but complementary ways: 1) as those strategies that enable continuity over a period of time; that is, research, practices and policies that help to make ICLHE endure and develop in the contexts where it has been implemented, and 2) as those measures that are purposefully designed and implemented to provide equitable access to quality ICLHE (UNESCO Sustainable Development Goals). Such sustainable strategies can include, for instance, teacher professional development courses, classroom practices, teaching materials or university language policies (operating at different levels and explicitly or implicitly in place). Ultimately, with the adoption of a sustainable ICLHE agenda this symposium aims to put the focus on quality ICLHE research, practices and policies by fostering its endurance over time and, at the same time, by adopting a critical approach to avoid possible biases with regard to the different language repertoires used in higher education institutions across Spain, or, similarly, race/ethnicity or gender differences.

For the sake of variety, we invite proposals for short individual or joint presentations of **10 minutes** (+ 5-minute discussion). We look forward to hearing about research and practices taking place in diverse types of ICLHE settings in Spain.

The conference languages are **English** and **Spanish**.

Abstracts of a maximum of **300 words** (excluding references) must be submitted by **1 March 2022** by filling in the following [Abstract Submission Form](#).



PhD Corner:

There is a special "Call for Papers" for PhD students working in the area of ICLHE/EME. As part of our endeavour to support student participation, one of the participating PhD students will be granted a **PhD award** at the Symposium.

PhD presentations should deal with a (or part of a) PhD project that fits the scope of ICLHE/EME in Spanish higher education and should include some research results. The "PhD speaker Selection Committee" will choose the award winner by the end of March and will inform all applicants.

Phd abstracts will be submitted through the aforementioned abstract submission form by the abstract submission due date (participation in the PhD award will be indicated in the form).

Key dates:

Call for papers opens – 20 January, 2022

Abstract submission closes – 1 March, 2022

Abstract notification of acceptance is due – 25 March, 2022

Registration opens – 25 March, 2022

Symposium fees:

- ICLHE members: **€ 25**
- ICLHE non-members: **€ 40** (Click [here](#) to become a member)
- Students (Undergraduate, MA or PhD): **€ 10**